

Interlocutor's instructions

CHECK THAT THE RECORDER IS ON AND WORKING

Test time: 5 minutes

I = Interlocutor C = Candidate

PART 1 (1 minute)

I: City & Guilds International Spoken ESOL Test, Preliminary level, *(give today's date)*.
(NB This introduction only needs to be recorded before the first candidate's test begins, not for subsequent candidates.)

(Give candidate's name.) Test begins.

Hello. My name's *(give full name)*. Can you spell your family name for me, please?

C: *(Spells family name.)*

I: Thank you. Where are you from?

C: *(Responds.)*

I: Thank you. Now, in the first part of the test I'm going to ask you some questions about yourself. All right? ***(Choose up to five questions from the list as time allows.)***

Questions

- Where do you live now?
- Where do you work/study?
- What do you do in your free time?
- What's your first language?
- Do you have a mobile phone?
- What food do you like?
- Can you tell me something about your friends?
- When's your birthday?
- How do you travel to work/college?
- What's the weather like today?

C: *(Responds.)*

I: *(Interlocutor makes brief responses and/or comments.)*

I: Thank you.

PART 2 (1 minute)

I: Now, Part Two. I'm going to read some situations. I want you to start or respond as necessary.
First situation (*choose one situation from **A***).

A

- We are friends. I start.
Would you like to go to the cinema?
- We are friends. I start.
Do you like swimming?
- I work in a post office. You want some stamps. I start.
Can I help you?
- I'm your teacher. I start.
Where's your homework, please?

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from **B***).

B

- I work in a clothes shop. You want to know the price of a coat. You start.
- You are in a new town. You want to find the bank. You start.
- We are friends. We meet in the street. You start.
- You are having a party. You want to invite me. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: (*Role-play a third situation from **A** or **B** if time allows.*)

I: Thank you.

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PART 3 (1 minute 30 seconds)

I: Now, Part Three. Here's a picture of a shop. (*Hand over candidate's copy of the task.*) I also have a picture of a shop. Some things are different. You and I must find the differences. All right? I start.

Interlocutor's Task Sheet

I: Thank you. (*Retrieve candidate's task sheet.*)

Candidate's Task Sheet (Interlocutor's copy)



PART 4 (1 minute 30 seconds including follow-up questions)

I: In Part Four you talk on your own for about a minute. Your topic is *(choose topic for candidate)*.

Topics

A What you do in the evenings.

B Your family.

C The clothes you like.

I: First, think about it for thirty seconds and make some notes if you want. *(Hand over piece of paper and pen/pencil.)* So your topic is *(repeat topic)*. All right? *(Withdraw eye contact for thirty seconds. Leave tape/CD running.)*

I: *(Candidate's name)*, please start.

C: *(Talks for about a minute.)*

I: *(Choose follow-up questions.)*

Follow-up questions**What you do in the evenings.**

- What time do you have dinner?
- Do you go out with your friends in the evening?
- How do you relax at home?

Your family.

- Do you live with your family?
- What things do you do together?
- Where do you go with your family?

The clothes you like.

- Where do you buy your clothes?
- What's your favourite colour? Why?
- Do you spend much money on clothes?

I: Thank you. That is the end of the test. *(Give candidate's name.)* End of test.

Candidate's Task Sheet for Part Three (Candidate's copy)

