

Interlocutor's instructions

CHECK THAT THE RECORDER IS ON AND WORKING

Test time: 5 minutes

I = Interlocutor C = Candidate

PART 1 (1 minute)

I: City & Guilds International Spoken ESOL Test, Preliminary level, *(give today's date)*.
(NB This introduction only needs to be recorded before the first candidate's test begins, not for subsequent candidates.)

(Give candidate's name.) Test begins.

Hello. My name's *(give full name)*. Can you spell your family name for me, please?

C: *(Spells family name.)*

I: Thank you. Where are you from?

C: *(Responds.)*

I: Thank you. Now, in the first part of the test I'm going to ask you some questions about yourself. All right? ***(Choose up to five questions from the list as time allows.)***

Questions

- How many brothers and sisters have you got?
- What are the names of your brothers and/or sisters?
- How old are you?
- When is your birthday?
- Where do you live?
- Where do you work or study?
- What languages do you speak?
- What is your favourite food?
- How many rooms are there in your home?
- What does your best friend look like?

C: *(Responds.)*

I: *(Interlocutor makes brief responses and/or comments.)*

I: Thank you.

PART 2 (1 minute)

I: Now, Part Two. I'm going to read some situations. I want you to start or respond as necessary. First situation (*choose one situation from A*).

A

- We are friends. We are at the swimming pool. I start.
How often do you come here?
- I'm your friend. We are in a cafeteria. I start.
What do you want to drink?
- We are friends. We are in your house. I start.
Can I use your telephone?
- We are meeting at a party. I start.
Hello. Can I get you something to eat?

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

B

- We work together. You like my jacket. You start.
- I'm a shop assistant. You are looking for something. You start.
- I'm your boss. You can't come to work today. You start.
- I'm your friend. You are in my house. You are hot. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

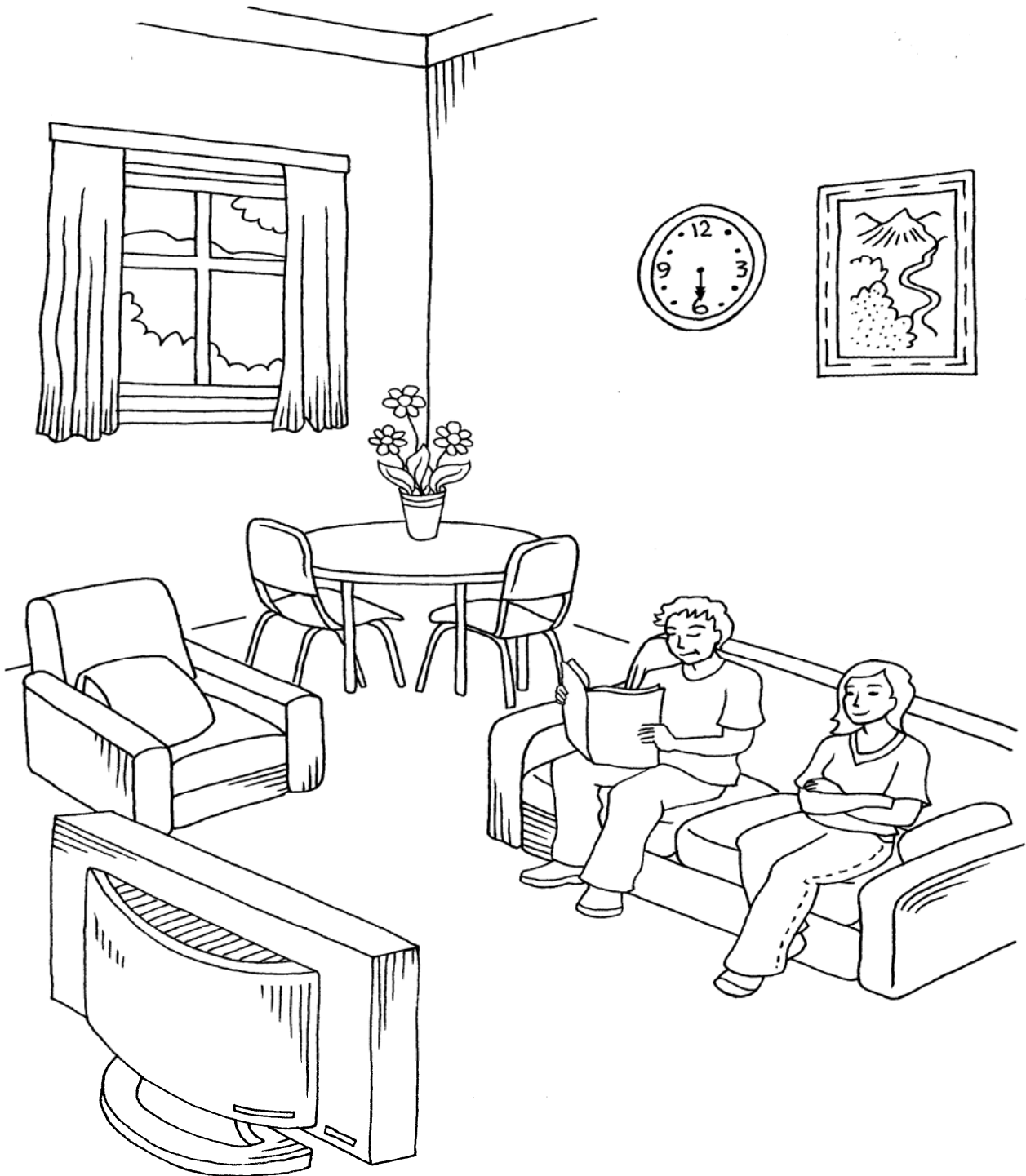
I: (*Role-play a third situation from A or B if time allows.*)

I: Thank you.

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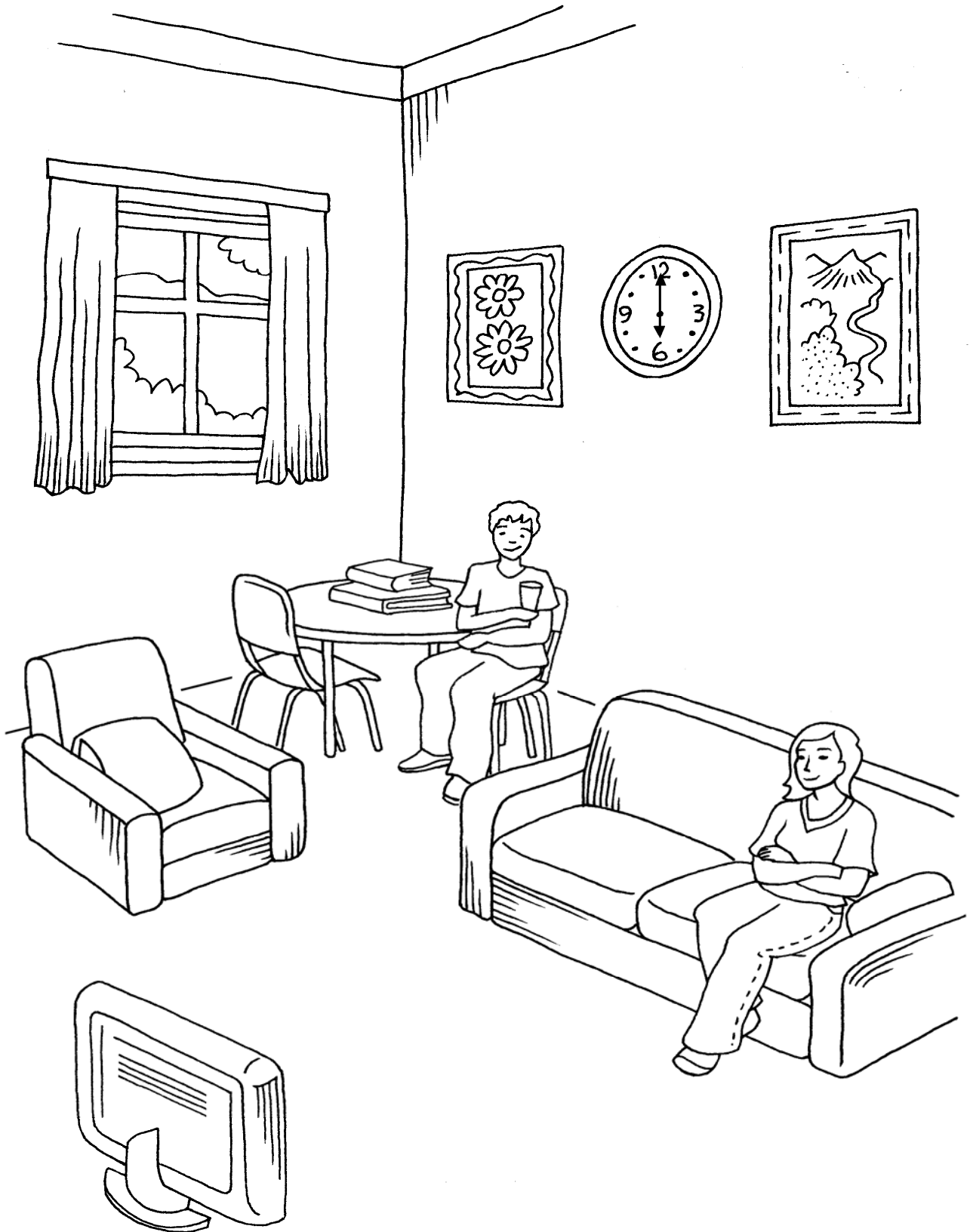
PART 3 (1 minute 30 seconds)

I: Now, Part Three. Here's a picture of two people in a room. (*Hand over candidate's copy of the task.*) I also have a picture of two people in a room. Some things are different. You and I must find the differences. All right? I start.

Interlocutor's Task Sheet

I: Thank you. (*Retrieve candidate's task sheet.*)

Candidate's Task Sheet (Interlocutor's copy)



PART 4 (1 minute 30 seconds including follow-up questions)

I: In Part Four you talk on your own for about a minute. Your topic is *(choose topic for candidate)*.

Topics

- A Your best friend.**
- B Your favourite day of the week.**
- C What you do on holiday.**

I: First, think about it for thirty seconds and make some notes if you want. *(Hand over piece of paper and pen/pencil.)* So your topic is *(repeat topic)*. All right? *(Withdraw eye contact for thirty seconds. Leave tape/CD running.)*

I: *(Candidate's name)*, please start.

C: *(Talks for about a minute.)*

I: *(Choose follow-up questions.)*

Follow-up questions**Your best friend.**

- Describe your friend.
- What does your friend do?
- What do you do with your friend?

Your favourite day of the week.

- What do you like about this day?
- What do you do on this day?
- Which day of the week don't you like?

What you do on holiday.

- How many weeks holiday do you have each year?
- Where do you go for your holidays?
- What do you like to do on holiday?

I: Thank you. That is the end of the test. *(Give candidate's name.)* End of test.

Candidate's Task Sheet for Part Three (Candidate's copy)

