

Interlocutor's instructions

CHECK THAT TAPE RECORDER IS ON AND WORKING

Test time: 5 minutes

I = Interlocutor C = Candidate

PART 1 (1 minute)

I: City & Guilds International Spoken ESOL Test, Preliminary level, *(give today's date)*.
(NB This introduction only needs to be recorded before the first candidate's test begins, not for subsequent candidates.)

(Give candidate's name.) Test begins.

Hello. My name's *(give full name)*. Can you spell your family name for me, please?

C: *(Spells family name.)*

I: Thank you. Where are you from?

C: *(Responds.)*

I: Thank you. Now, in the first part of the test I'm going to ask you some questions about yourself. All right? ***(Choose up to five questions from the list as time allows.)***

Questions

- What's your job?
- Have you got any brothers or sisters?
- Who's your best friend?
- Where do you go on holiday?
- When's your birthday?
- What music do you like?
- What do you do at the weekend?
- What have you got in your bedroom?
- How big is your house or flat?
- What subjects do you like at school?

C: *(Responds.)*

I: *(Interlocutor makes brief responses and/or comments.)*

I: Thank you.

PART 2 (1 minute)

I: Now, Part Two. I'm going to read some situations. I want you to start or respond as necessary.
First situation (*choose one situation from A*).

A

- We are friends. I start.
Have you got a piano?
- We are friends. I start.
Do you want something to drink?
- I'm in your town. We meet in the street. I start.
Excuse me, where's the bank?
- I'm a doctor. You don't feel well. I start.
What's wrong?

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

B

- You are a student in my class. You want to go to the toilet. You start.
- We are friends. I meet you and your sister in the street. You start.
- I'm your boss. You are late for work. You start.
- I have problems with my homework. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

I: Thank you.

PART 3 (1 minute 30 seconds)

I: Now, Part Three. Here's a picture of a post office. (*Hand over candidate's copy of the task.*) I also have a picture of a post office. Some things are different. You and I must find the differences. All right? I start.

Interlocutor's Task Sheet

I: Thank you. (*Retrieve candidate's task sheet.*)

Candidate's Task Sheet (Interlocutor's copy)



PART 4 (1 minute 30 seconds including follow-up questions)

I: In Part Four you talk on your own for about a minute. Your topic is *(choose topic for candidate)*.

Topics

- A What you do on Mondays.**
- B The food you like.**
- C The weather in your country.**

I: First, think about it for thirty seconds and make some notes if you want. *(Hand over piece of paper and pen/pencil.)* So your topic is *(repeat topic)*. All right? *(Withdraw eye contact for thirty seconds. Leave tape/CD running.)*

I: *(Candidate's name)*, please start.

C: *(Talks for about a minute.)*

I: *(Choose follow-up questions.)*

Follow-up questions**What you do on Mondays.**

- What's your favourite day of the week?
- When do you usually meet your friends?
- What do you do after school/work?

The food you like.

- Where do you shop for food?
- When do you go to a restaurant?
- Who cooks in your family?

The weather in your country.

- What's your favourite weather?
- What do you do when it rains?
- What's the weather like today?

I: Thank you. That is the end of the test. *(Give candidate's name.)* End of test.

This page is intentionally blank

Candidate's Task Sheet for Part Three (Candidate's copy)

