

Interlocutor's Instructions

CHECK THAT THE RECORDER IS ON AND WORKING

Test time: 7 minutes

I = Interlocutor C = Candidate

PART 1 (2 minutes)

I: City & Guilds International Spoken ESOL Test, Access level, (give today's date).
(NB This introduction only needs to be recorded before the first candidate's test begins, not for subsequent candidates.)

(Give candidate's name.) Test begins.

Hello. My name's (give full name). Can you spell your family name for me, please?

C: (Spells family name.)

I: Thank you. And where are you from?

C: (Responds.)

I: Thank you. Now, in the first part of the test I'm going to ask you some questions about yourself. All right? (Choose **up to five** questions, one from each of the different topic areas, as time allows. Name the topic; eg 'Now, Region.')

Topics

Region

- Describe the area you live in.
- What do you like about your area?
- What don't you like about your area?
- Describe a visit to another area in your country.

Daily Life

- Describe what you do at the weekend.
- What things do you have to do at the weekend?
- When was the last time you went out? Where did you go?
- For you, what is the best part of the weekend?

Music

- How important is music in your life?
- Do you prefer to work or study with music playing? Why/Why not?
- What kinds of music do you like and what kinds don't you like? Why?
- When did you last see a music concert? Describe it.

(continued)

Travel

- How do you get to school/work?
- How long does it take to get to school/work?
- What's the best way to travel in your country?
- What's the most expensive way to travel in your country?

Languages

- When did you start learning English?
- Why do you think English is important?
- How many hours a week do you study English?
- What other languages would you like to learn?

C: *(Responds.)*

I: *(Interlocutor makes **brief** responses and/or comments.)*

I: Thank you.

PART 2 (1 minute 30 seconds)

I: Now, Part Two. I'm going to read some situations. First situation (*choose one situation from A*).

A

- I'm a friend of your family. The last time we met was a year ago. I start.
Hello [candidate's name]! How good to see you again!
- We're friends waiting for another friend outside the cinema. He's late. I start.
I don't know where Matt is. What can we do?
- I'm a stranger in the street. I start.
Excuse me. I'm trying to find the nearest post office?
- I'm your neighbour. I'm having a party tomorrow, but you're busy then. I start.
Hello. Would you like to come to my party tomorrow?

C: (*Responds.*)

I: (*Role-play the situation with candidate - approximately two turns each.*)

I: Second situation (*choose one situation from B*).

B

- I'm your boss. I asked staff to tell me which month they would like for their holiday. You start.
- We're friends. You come into the room. I'm listening to loud music. You start.
- We're friends. I'm not feeling well and have a temperature. You start.
- We're friends. I'm just leaving your house but it's starting to rain. You start.

C: (*Initiates.*)

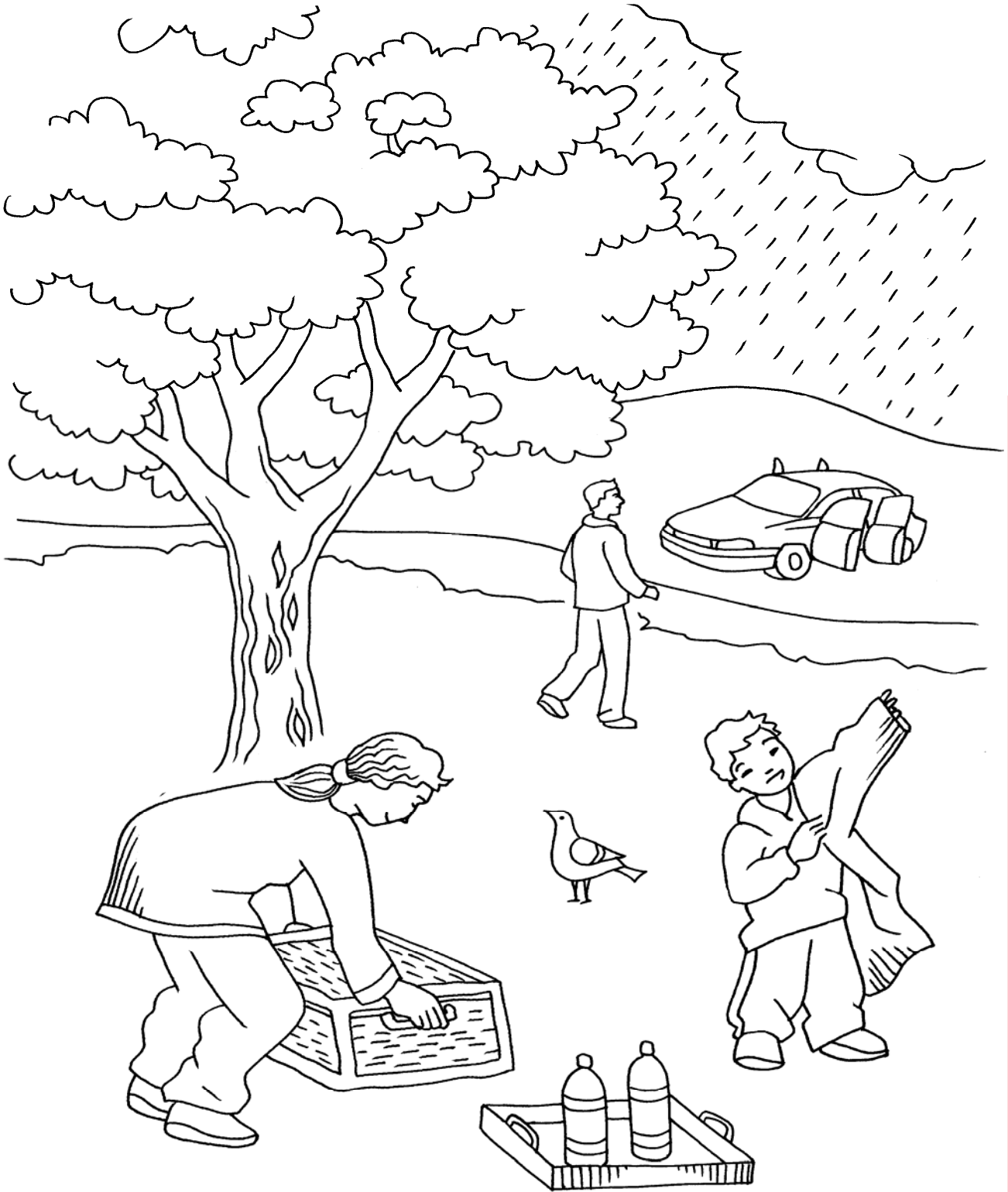
I: (*Role-play situation with candidate - approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

I: Thank you.

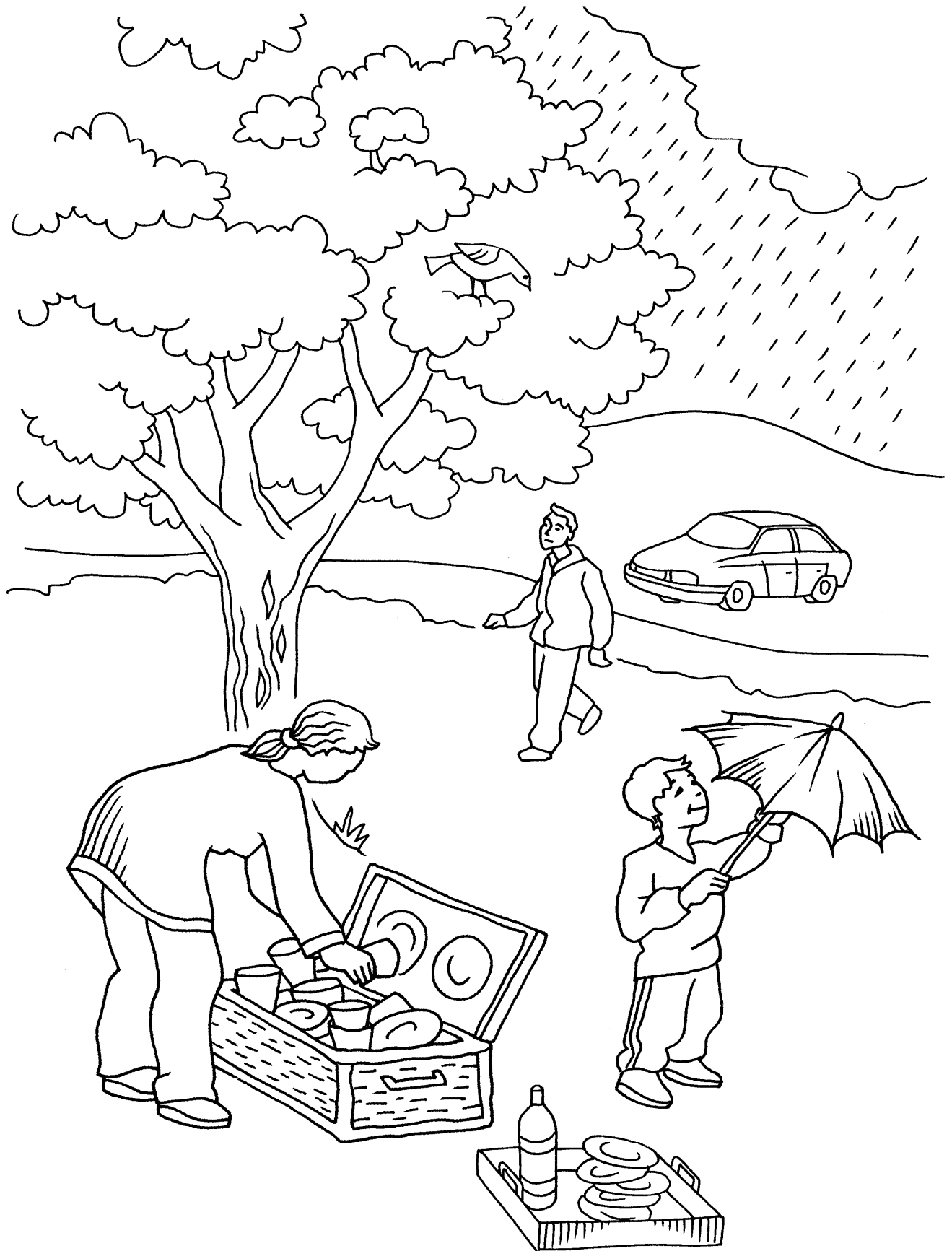
PART 3 (1 minute 30 seconds)

I: Now, Part Three. Here's a picture of a picnic. (*Hand over candidate's copy of the task.*) I also have a picture of a picnic. Some things are different. You and I must find the differences. All right? I start.

Interlocutor's Task Sheet

I: Thank you. (*Retrieve candidate's task sheet.*)

Candidate's Task Sheet (Interlocutor's copy)



PART 4 (2 minutes including follow-up questions)

I: In Part Four of the test you are going to talk on your own for about a minute. Your topic is *(choose topic for candidate)*.

Topics

A Your favourite clothes.

B A special evening out.

C How to keep fit.

I: First, think about it for thirty seconds and make some notes if you want. *(Hand over piece of paper and pen/pencil.)* So your topic is *(repeat topic)*. All right? *(Withdraw eye contact for thirty seconds. Leave tape/CD running.)*

I: *(Candidate's name)*, please start.

C: *(Talks for about a minute.)*

I: *(Choose follow-up questions.)*

Follow-up questions**Your favourite clothes.**

- How do you decide what clothes to wear?
- Who buys your clothes?
- What do you do with your old clothes?

A special evening out.

- What was the best part of the evening?
- How did you go back home and at what time?
- Where would you like to go for another evening out?

How to keep fit.

- How important is it to keep fit?
- How do you keep fit?
- Do you prefer to play sports or go to the gym?

I: Thank you. That's the end of the test. *(Give candidate's name.)* End of test.

Candidate's Task Sheet (Candidate's copy)

