

Interlocutor's instructions

CHECK THAT THE RECORDER IS ON AND WORKING

Test time: 9 minutes

I = Interlocutor C = Candidate

PART 1 (2 minutes)

I: City & Guilds International Spoken ESOL Test, Achiever level, (give today's date).
(NB This introduction only needs to be recorded before the first candidate's test begins, not for subsequent candidates.)

(Give candidate's name.) Test begins.

Hello. My name's (give full name). Can you spell your family name for me, please?

C: (Spells family name.)

I: Thank you. Where are you from?

C: (Responds.)

I: Thank you. Now, in the first part of the test I'm going to ask you some questions about yourself. All right? (Choose **up to five** questions, one from each of the different topic areas, as time allows. Name the topic; eg 'Now, Region'.)

Topics

Region

- How long have you lived in your present home?
- Can you tell me something about the typical food in your area?
- What did you like about where you lived as a child?
- Where would you suggest tourists visit in your area? Why?

Fashion

- How important is fashion to you?
- Can you tell me about the kinds of clothes you like wearing?
- If you could wear any clothes you like, what would you choose?
- How do you think fashions will change in the future?

Language

- What languages have you studied?
- What do you think is the best age to learn a foreign language?
- What did you do during your first English lessons?
- Which is more important to you – speaking or writing English? Why?

(continued)

Television

- What's the most popular TV programme in your family?
- Which television programme would you like to be on?
- Which channel do you usually watch? Why?
- Which programmes did you enjoy watching as a child?

Likes and dislikes

- What games did you enjoy playing as a child?
- Which new sport or hobby would you like to learn?
- What don't you like about modern life?
- Which famous people have you enjoyed learning about?

C: *(Responds.)*

I: *(Interlocutor makes **brief** responses and/or comments.)*

I: Thank you.

PART 2 (2 minutes)

I: Now, Part Two. I'm going to read some situations. I want you to start or respond as necessary.
First situation (*choose one situation from A*).

A

- I'm a stranger in your town. I start.
Excuse me. Is there a cash machine near here?
- We're classmates. I missed class yesterday. I start.
Hi! What's the new student like?
- We're friends. I start.
How about going to the big shopping centre on Saturday?
- You're a customer in a bakery. I start.
Hello. Can I help you?

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

B

- We're friends. You're having a party on Friday night. You need help. You start.
- I'm your English teacher. You want to go to a different class. You start.
- We're friends. You borrowed a computer game from me and have lost it. You start.
- I'm a shop assistant. You want my help choosing an mp3 player. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

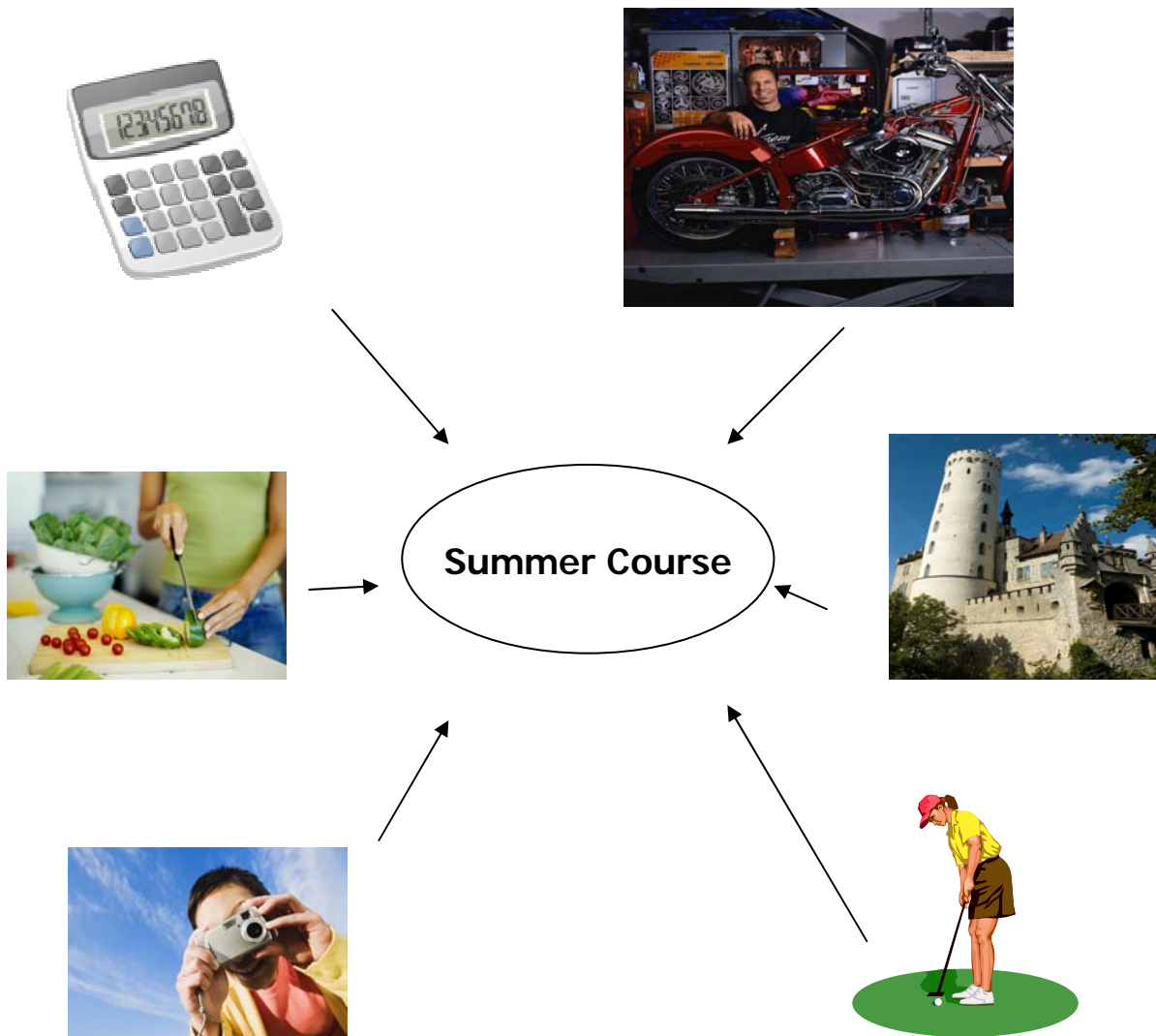
I: Thank you.

PART 3 (2 minutes)

I: Now, Part Three. In this part of the test we're going to discuss something together. All right?

We're friends. We'd like to do a two-week course in the summer. *(Hand over candidate's task sheet.)* Let's talk about what might be good and bad about these courses and then decide which one to do. Let's ask and answer questions to help us decide. I'll start.

Interlocutor's Task Sheet



I: Thank you. *(Retrieve candidate's task sheet.)*

PART 4 (3 minutes including follow-up questions)

I: In Part Four you are going to talk on your own for about a minute. Your topic is *(choose topic for candidate)*.

Topics

A An interesting journey to make in your country.

B Your early schooldays.

C How to become healthier and fitter.

I: First, think about it for thirty seconds and make some notes if you want. *(Hand over piece of paper and pen/pencil.)* So your topic is *(repeat topic)*. All right? *(Withdraw eye contact for thirty seconds. Leave tape/CD running.)*

I: *(Candidate's name)*, please start.

C: *(Talks for about a minute.)*

I: *(Choose follow-up questions.)*

Follow-up questions**An interesting journey to make in your country.**

- Have you ever made a long journey alone? Would you recommend it?
- What do you usually do on long journeys?
- How do think travel will change in the future?
- How much travelling did you do as a child?

Your early schooldays.

- Would you recommend having big or small schools? Why?
- Did you wear school uniform at school? Is it a good idea?
- Did you have some teachers you will never forget? What were they like?
- What food could you get at school?

How to become healthier and fitter.

- Do you think people in the past lived more healthily or not?
- Is it better to be active or to relax in our free time?
- How have your tastes in food changed as you've got older?
- TV programmes about making changes are popular. Why do you think this is?

I: Thank you. That is the end of the test. *(Give candidate's name.)* End of test.

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Candidate's Task Sheet for Part Three

