

Interlocutor's instructions

**CHECK THAT THE RECORDER IS ON AND WORKING**

**Test time: 10 minutes**

I = Interlocutor      C = Candidate

**PART 1 (2 minutes)**

I: City & Guilds International Spoken ESOL Test, Communicator level, (give today's date).  
**(NB This introduction only needs to be recorded before the first candidate's test begins, not for subsequent candidates.)**

(Give candidate's name.) Test begins.

Hello. My name's (give full name). Can you spell your family name for me, please?

C: (Spells family name.)

I: Thank you. Where are you from?

C: (Responds.)

I: Thank you. Now, in the first part of the test I'm going to ask you some questions about yourself and your ideas. All right? (Choose **up to five** questions, one from each of the different topic areas, as time allows. Name the topic; eg 'Now, The Internet'.)

**Topics**

**The Internet**

- Can you tell me what you use the Internet for?
- How have the lives of people you know been changed by having Internet access?
- What uses do you see for the Internet in education in the future?
- Do you think it's possible to control the Internet? Why/Why not?

**Sports**

- Which sports are increasing in popularity in your country?
- Would you ever take part in 'extreme sports'? Why/Why not?
- What do you think about advertising and sponsorship in sport?
- Is there a difference, in your opinion, between games and sports? Why/Why not?

**Food**

- What are the advantages of growing food organically?
- Why do you think organic food is often more expensive than non-organic?
- What do you know about the organic food movement in your country?
- Do you read the information on food packaging? Why/Why not?

(continued)

**Environment**

- What public open spaces are provided in your area?
- How important are open spaces to you?
- What do you tend to use parks for?
- Do you think it's more important to provide housing than open spaces?

**Language**

- How difficult is it for you to understand different English accents?
- What do you think about local accents and dialects in your own language?
- Many local dialects are disappearing. Why do you think this is?
- Does the way people speak affect the way you think of them?

C: *(Responds.)*

I: *(Interlocutor makes **brief** responses and/or comments.)*

I: Thank you.

**PART 2 (2 minutes)**

I: Now, Part Two. I'm going to read some situations. I want you to start or respond as necessary.  
First situation (*choose one situation from **A***).

**A**

- We're friends. I start.  
*We were expecting you for dinner last night. What happened?*
- We're students in an English class. I start.  
*I don't really think 45 minutes is enough for a lesson. Do you?*
- We're work colleagues. I start.  
*I'd never have finished that report without you.*
- We're friends. I start.  
*What do you **mean** you're moving? Why? Where?*

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from **B***).

**B**

- We're neighbours. Your visitors want to park outside my house for the weekend. You start.
- We're friends. I've just passed an important exam. You start.
- I'm your boss. You want to change your holiday dates. You start.
- We're friends. I'm stressed. Give me some advice. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: (*Role-play a third situation from **A** or **B** if time allows.*)

I: Thank you.

**PART 3 (3 minutes)**

I: Now, Part Three. In this part of the test we're going to discuss something together. I have some ideas and you have some different ones. All right?

We're organising a day out for our English class at the World of Fun Theme Park. Here are some suggestions for the things we need to talk about. (*Hand over candidate's task sheet.*) Let's talk about the ideas and make some decisions. Take twenty seconds to think about what you want to say. (*20 seconds.*) Why don't you start?

**Interlocutor's Task Sheet**

### World of Fun Theme Park

**9.00am – 10.00pm**

**IDEAS**

Arrive at 8.30am

**MORNING:**

Rides?

**LUNCH:**

Take a picnic?

**AFTERNOON:**

Boats on lake?

**DINNER:**

Fast food or restaurant?

**EVENING:**

Rides

Leave at 9.00pm

I: Thank you. (*Retrieve candidate's task sheet.*)

**Candidate's Task Sheet for Part Three (Interlocutor's copy)****World of Fun Theme Park****Open 9.00am – 10.00pm****IDEAS**

Arrive at 10.00am

**MORNING:** Zoo/gardens?**LUNCH:** Burger Bar?**AFTERNOON:** Rides?**DINNER:** Fast food or restaurant?**EVENING:** Rides**Leave at 10.00pm**

**PART 4 (3 minutes including follow-up questions)**

I: In Part Four you are going to talk on your own for about one and a half minutes. Your topic is *(choose topic for candidate)*.

**Topics**

- A The examination system in your country.**
- B A strange event you've witnessed or read about.**
- C An invention you couldn't live without.**

I: First, think about it for thirty seconds and make some notes if you want. *(Hand over piece of paper and pen/pencil.)* So your topic is *(repeat topic)*. All right? *(Withdraw eye contact for thirty seconds. Leave tape/CD running.)*

I: *(Candidate's name)*, please start.

C: *(Talks for about one and a half minutes.)*

I: *(Choose follow-up questions.)*

**Follow-up questions****The examination system in your country.**

- Do you think exams are the best ways of assessing someone's knowledge?
- What alternatives are there to exams?
- How do practical tests make you feel?
- Why are some people better able to cope with exams than others?

**A strange event you've witnessed or read about.**

- Why do you think people are interested in things which are hard to explain?
- Some people believe in ghosts. What about you?
- Science fiction is very popular. Why do you think this is?
- Children love stories about monsters and aliens. What's their appeal?

**An invention you couldn't live without.**

- How do you feel about the speed at which modern technology is moving?
- Have people become too dependent on their mobile phones?
- How would you have coped living a hundred years ago, without modern technology?
- What technological progress do you expect to see in the next twenty years?

I: Thank you. That is the end of the test. *(Give candidate's name.)* End of test.

**Candidates Task Sheet for Part Three (Candidate's copy)****World of Fun Theme Park****Open 9.00am – 10.00pm****IDEAS**

Arrive at 10.00am

**MORNING:**

Zoo/gardens?

**LUNCH:**

Burger Bar?

**AFTERNOON:**

Rides?

**DINNER:**

Fast food or restaurant?

**EVENING:**

Rides

**Leave at 10.00pm**