

Interlocutor's instructions

CHECK THAT THE RECORDER IS ON AND WORKING

Test time: 12 minutes

I = Interlocutor C = Candidate

PART 1 (2 minutes)

I: City & Guilds International Spoken ESOL Test, Expert level, (give today's date).
(NB This introduction only needs to be recorded before the first candidate's test begins, not for subsequent candidates.)

(Give candidate's name.) Test begins.

Hello. My name's (give full name). Can you spell your family name for me, please?

C: (Spells family name.)

I: Thank you. Where are you from?

C: (Responds.)

I: Thank you. Now, in the first part of the test I'm going to ask you some questions about yourself and your ideas. All right? (Choose **up to five** questions, one from each of the different topic areas, as time allows. Name the topic; eg 'Now, Home'.)

Topics

Home

- Tell me what you like about your home.
- What improvements would you like to make to your home?
- How important is it to have your own bedroom?
- How does the colour of a room affect you?

Feelings

- What makes you happy?
- Can money buy happiness? Why/Why not?
- How do your feelings vary during the day?
- What makes you angry?

Animals

- What is the most attractive animal, in your opinion? Why?
- How much contact do you have with animals in your daily life?
- Can you tell me something about the wildlife in your country?
- Is it important to protect all animal species?

(continued)

Family

- Is there anybody you are really close to? Who/Why?
- Do you find it easier to talk about important decisions with friends or with family?
- Would you prefer to have been brought up in a smaller or larger family? Why/Why not?
- How would you like to help your family?

Transport

- Is having your own means of transport important to you? Why/Why not?
- Which form of transport do you like least? Why?
- Tell me about the longest journey you have ever made.
- In the future, what different forms of transport do you think there will be?

C: *(Responds.)*

I: *(Interlocutor makes **brief** responses and/or comments.)*

I: Thank you.

PART 2 (2 minutes)

I: Now, Part Two. I'm going to read some situations. I want you to start or respond as necessary.
First situation (*choose one situation from A*).

A

- I'm your friend. I start.
I get really nervous before exams. Have you got any tips for me?
- We're friends. I start.
What about redecorating our house?
- I'm a stranger in your area. I start.
Can you tell me about the public transport system in your town?
- I'm your boss. Someone has broken the photocopier. I start.
What do you know about this?

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

B

- You're a tourist in my town. I'm a stranger. You want a photo of you taken with your camera. You start.
- We're friends. You're moving house. You want some help. You start.
- We're friends. You've lost a special book of mine that I lent you last week. You start.
- I'm your waiter/waitress. You think there is a mistake in your bill. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

I: Thank you.

PART 3 (4 minutes)

I: Now, Part Three. In this part of the test we're going to discuss something together. All right?

Here are some pictures of personal luxuries. (*Hand over candidate's task sheet.*) Let's discuss how important these things are to us and decide which one we couldn't live without. Take twenty seconds to think about what you want to say. (*20 seconds.*) Why don't you start?

Interlocutor's Task Sheet

A luxury I do not want to do without



hairdryer



music





jewellery



mobile phone



toiletries

I: Thank you. (*Retrieve candidate's task sheet.*)

PART 4 (4 minutes including follow-up questions)

I: In Part Four you are going to talk on your own for about two minutes. Your topic is *(choose topic for candidate)*.

Topics

- A How weather affects the way we live.**
- B An interesting time in your country's history.**
- C The problems and benefits of being famous.**

I: First, think about it for thirty seconds and make some notes if you want. *(Hand over piece of paper and pen/pencil.)* So your topic is *(repeat topic)*. All right? *(Withdraw eye contact for thirty seconds. Leave tape/CD running.)*

I: *(Candidate's name)*, please start.

C: *(Talks for about two minutes.)*

I: *(Choose follow-up questions.)*

Follow-up questions

How weather affects the way we live.

- Do you think the weather affects everybody equally?
- When do you think is the best time of year for a birthday?
- If you could choose, would you live in a place with or without clearly defined seasons?
- How is global warming affecting the climate?

An interesting time in your country's history.

- How interested in history are you?
- What are the best ways of teaching children history?
- How do you think people in the future will look back on this time period?
- If you could meet a historical figure, who would it be? What would you want to ask?

The problems and benefits of being famous.

- If you could, which field of life would you like to be famous in?
- Why are we so fascinated with show business and celebrities?
- Do we respect famous people's privacy enough?
- Which famous person would you like to meet? Why?

I: Thank you. That is the end of the test. *(Give candidate's name.)* End of test.

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Candidate's Task Sheet for Part Three (Candidate's copy)

A luxury I do not want to do without



hairdryer



music



jewellery



toiletries



mobile phone