

NB *Read out the text which is not in italics. Read at normal speed making it sound as much like spoken English (rather than English which is read aloud) as possible.*

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**Part one, part one.**

You're going to hear seven sentences twice. Match what you hear with one of the answers. Put a circle round the letter of the correct answer. Now, look at the example. (15 seconds.) You hear 'It's a square black table, It's a square black table', the answer is (a). Ready?

Number one. Number one. *(6 seconds)*

The boy is running around.  
The boy is running around. *(10 seconds)*

Number two. Number two. *(6 seconds)*

The old man is listening to the radio.  
The old man is listening to the radio. *(10 seconds)*

Number three. Number three. *(6 seconds)*

Go down the stairs.  
Go down the stairs. *(10 seconds)*

Number four. Number four. *(6 seconds)*

Shapi wrote a letter.  
Shapi wrote a letter. *(10 seconds)*

Number five. Number five. *(6 seconds)*

The flowers are on the table.  
The flowers are on the table. *(10 seconds)*

Number six. Number six. *(6 seconds)*

The hospital is a large, tall building.  
The hospital is a large, tall building. *(10 seconds)*

Number seven. Number seven. *(6 seconds)*

The party's on Tuesday the first of June.  
The party's on Tuesday the first of June. *(10 seconds)*

That is the end of Part One.

**Part two, part two.**

You're going to hear seven sentences twice. Choose the **best reply** to each sentence. Put a circle round the letter of the best reply. Now, look at the example. (15 seconds.) You hear 'Who's coming tonight?, Who's coming tonight?', the **best reply** is (b). Ready?

Number one. Number one. (6 seconds)

Do you know that woman?  
Do you know that woman? (10 seconds)

Number two. Number two. (6 seconds)

Don't you like the city?  
Don't you like the city? (10 seconds)

Number three. Number three. (6 seconds)

Can I help you?  
Can I help you? (10 seconds)

Number four. Number four. (6 seconds)

This is my teacher, Mr Smith.  
This is my teacher, Mr Smith. (10 seconds)

Number five. Number five. (6 seconds)

[confirming appointment] So, that's next Tuesday at ten.  
[confirming appointment] So, that's next Tuesday at ten. (10 seconds)

Number six. Number six. (6 seconds)

Are you **sure** that's the right number?  
Are you **sure** that's the right number? (10 seconds)

Number seven. Number seven. (6 seconds)

So, the party's this Saturday, is it?  
So, the party's this Saturday, is it? (10 seconds)

That is the end of Part Two.

**Part three, part three.**

You're going to hear five short conversations. Listen to the conversations and choose the **best answer** to complete the sentence. Put a circle round the letter of the correct answer. You hear each conversation twice. Look at the sentences for Conversation One. (10 seconds.)

**Conversation One**

F: How'd **your** exam go, Jeff?  
M: Badly. Sure I failed it.  
F: Mine was OK – **think** I passed.  
M: Let's tell Mum and Dad the good news first, then.

*(Wait 10 seconds before repeating.)*

*(Wait 10 seconds before going onto the next conversation.)*

Now, look at the sentences for Conversation Two. (10 seconds.)

**Conversation Two**

F: She's only five, so something with **pictures**.  
M: This one's got lots, very colourful, **and** it's cheap.  
F: *[approvingly]* Mmm – nice big writing, too.  
M: I'm sure she'd love it.

*(Wait 10 seconds before repeating.)*

*(Wait 10 seconds before going onto the next conversation.)*

Now, look at the sentences for Conversation Three. (10 seconds.)

**Conversation Three**

M: That looks **heavy** – let **me** help.  
F: Don't worry – I can manage.  
M: No really, **please** let me carry it for you.  
F: Well, OK, that's very kind.

*(Wait 10 seconds before repeating.)*

*(Wait 10 seconds before going onto the next conversation.)*

Now, look at the sentences for Conversation Four. *(10 seconds.)*

#### **Conversation Four**

- M: Are you **alright**? You don't look well.
- F: No, I'm sure I'm OK, really – just not very **warm**.
- M: How about a hot drink?
- F: **That's** a good idea.

*(Wait 10 seconds before repeating.)*

*(Wait 10 seconds before going onto the next conversation.)*

Now, look at the sentences for Conversation Five. *(10 seconds.)*

#### **Conversation Five**

- F: Good morning, can I help?
- M: I think I need glasses, can't read very easily these days.
- F: Any health problems?
- M: No, I'm fit and well, otherwise.

*(Wait 10 seconds before repeating.)*

*(10 seconds.)*

That is the end of Part Three.

**Part four, part four.**

Listen to the talk about cooking. Complete the information. Write **short** answers (1-3 words). First, look at the notes. The first one is an example. (10 seconds.) You hear the talk twice.

Welcome to our cookery class. In today's class we're making an Indian pudding, called Gulab Jamun.

The ingredients are ready, so just write down what to do. First, boil sugar and water. This makes a mix called syrup. Add cardamom seeds and saffron, but make sure the sugar mixture is cool first. Then mix together the dried milk and flour. Next add the cream, and make the mixture into small balls.

Fry these in oil then leave in the syrup for twenty-four hours before eating.

*(Wait 10 seconds before repeating.)*

*(10 seconds.)*

That is the end of Part Four.

**You now have one hour and forty minutes to complete the rest of the paper.**