

**Spoken English for Speakers  
of Other Languages – Young Learners**  
Elementary

This paper must be returned with  
the candidate's work, otherwise the  
entry will be void and no result will  
be issued.



8969-02-002  
(EL-YSESL 2)  
Sample paper 1

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**Interlocutor's instructions**

<b>Part 1</b>	-	One minute
<b>Part 2</b>	-	One minute
<b>Part 3</b>	-	One minute
<b>Part 4</b>	-	Two minutes

**Interlocutor's Instructions**

**CHECK THE TAPE RECORDER IS ON AND WORKING**

**Part 1 (1 minute)**

Ask the candidate suitable questions on the topics indicated on the Mark Sheet.

**Part 2 (1 minute)**

Interlocutor's presentation of the situation.

- Ask the candidate to tell you what the first situation s/he has chosen is (a, b, c, d or e). Then read out the situation.
- Initiate the dialogue if appropriate. Respond to what the candidate says. Take on an appropriate role.
- Allow the candidate time to respond in any appropriate way eg by saying "Thank you". When s/he does this - or if nothing is forthcoming - ask the candidate what his or her next situation is or move on to Part 3.

**Part 3 (1 minute)**

Signal the beginning of this part of the test by saying:

I'm your friend. We both have some different information about two new clubs at school. Let's ask and answer questions to find the missing information and then decide which club we'd like to join. I'll start.

Make sure that there are at least **four exchanges** between you and the candidate. Use different questions with different candidates and vary the order in which you ask your questions.

### Which club shall we join?

Computer Club	Art Club
Day: Wednesday	Day: .....
Time: .....	Time: 4 - 5 pm
Place: The Old Library	Place: .....
What: Internet and e-mail	What: .....
Teacher: .....	Teacher: Mrs Lamb

**Part 4 (2 minutes)**

Signal the start of this part of the test by asking:

What have you brought in to talk about?

Interrupt the candidate at least **three times** to ask a question eg ask the candidate to repeat something, to explain what he or she means or to break up a talk that may be over-prepared.

You may interrupt more frequently with questions in order to help a candidate in difficulties, but encourage the candidate to speak as much as possible throughout.

**Candidate's instructions (Interlocutor's copy)****Part 1**

*For this part, the interlocutor will ask you some questions about yourself.*

**Part 2**

Choose **three** of the situations below.

- a You want to borrow your friend's mobile phone. Ask.
- b You have to stay late at school today. Explain why to your parents.
- c You want to go to a new music shop in town. Ask your friend to go with you.
- d Someone asks you what the word 'dictionary' means. Tell him/her.
- e You have a favourite film. Your friend asks why you like it. Reply.

**Part 3**

*You and your friend have some different information about two new clubs at school. Ask and answer questions to find the missing information. Then decide which club you both want to join.*

**Which club shall we join?**

Computer Club	Art Club
Day: .....	Day: Friday
Time: 1 - 2 pm	Time: .....
Place: .....	Place: Room 17
What: .....	What: Painting and drawing
Teacher: Mr Watts	Teacher: .....

**Part 4**

*Remember to take into the examination room the item you are going to talk about.*

What are you going to talk about?

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**Candidate's preparation sheet**

Do **not** write on this paper.

**Part 1**

*For this part, the interlocutor will ask you some questions about yourself*

**Part 2**

Choose **three** of the situations below.

- a You want to borrow your friend's mobile phone. Ask.
- b You have to stay late at school today. Explain why to your parents.
- c You want to go to a new music shop in town. Ask your friend to go with you.
- d Someone asks you what the word 'dictionary' means. Tell him/her.
- e You have a favourite film. Your friend asks why you like it. Reply.

**Part 3**

**Which club shall we join?**

<b>Computer Club</b>
Day: .....
Time: 1 - 2 pm
Place: .....
What: .....
Teacher: Mr Watts

<b>Art Club</b>
Day: Friday
Time: .....
Place: Room 17
What: Painting and drawing
Teacher: .....

**Part 4**

*Remember to take into the examination room the item you are going to talk about.*

What are you going to talk about?