

**Spoken English for Speakers
of Other Languages – Young Learners
Basic**

8969-01-001
(EL-YSESL 1)
Sample paper 1

This paper must be returned with
the candidate's work, otherwise the
entry will be void and no result will
be issued.



Interlocutor's instructions

- | | | |
|---------------|---|-------------|
| Part 1 | - | One minute |
| Part 2 | - | One minute |
| Part 3 | - | One minute |
| Part 4 | - | Two minutes |

Interlocutor's Instructions

CHECK THE TAPE RECORDER IS ON AND WORKING

Part 1 (1 minute)

Ask the candidate suitable questions on the topics indicated on the Mark Sheet.

Part 2 (1 minute)

Interlocutor's presentation of the situation.

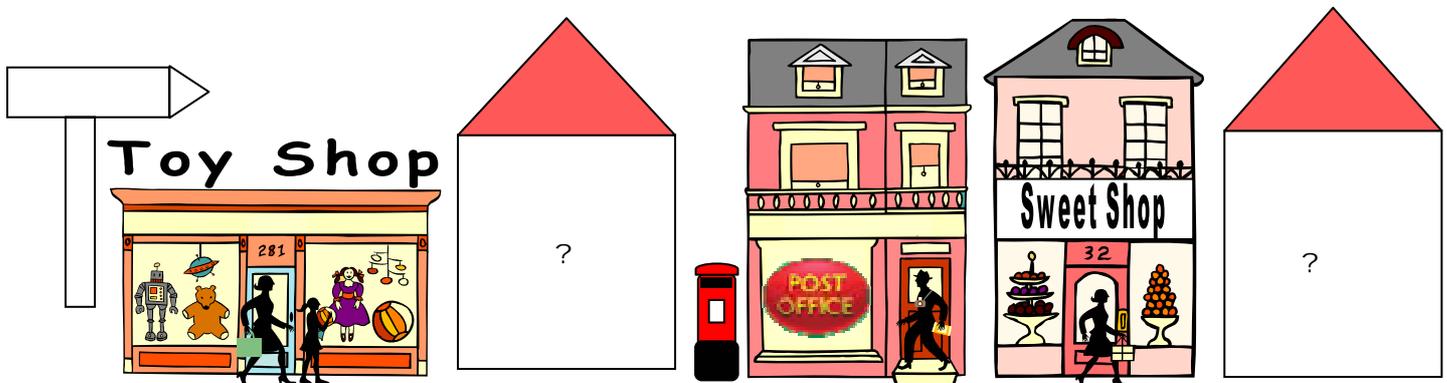
- Ask the candidate to tell you what the first situation s/he has chosen is (a, b, c, d or e). Then read out the situation.
- Initiate the dialogue if appropriate. Respond to what the candidate says. Take on an appropriate role.
- Allow the candidate time to respond in any appropriate way eg by saying "Thank you". When s/he does this - or if nothing is forthcoming - ask the candidate what his or her next situation is or move on to Part 3.

Part 3 (1 minute)

Signal the beginning of this part of the test by saying:

We both have a picture of a street but some information is missing. I can answer your questions and you can answer my questions. Let's try to find out the missing information. I'll start.

Make sure that there are at least **four exchanges** between you and the candidate. Use different questions with different candidates and vary the order in which you ask your questions.



Part 4 (2 minutes)

Signal the start of this part of the test by asking:

What have you brought in to talk about?

Interrupt the candidate at least **twice** to ask a question eg ask the candidate to repeat something, to explain what he or she means or to break up a talk that may be over-prepared.

You may interrupt more frequently with questions in order to help a candidate in difficulties, but encourage the candidate to speak as much as possible throughout.

Candidate's instructions (Interlocutor's copy)

Part 1

For this part, the interlocutor will ask you some questions about yourself.

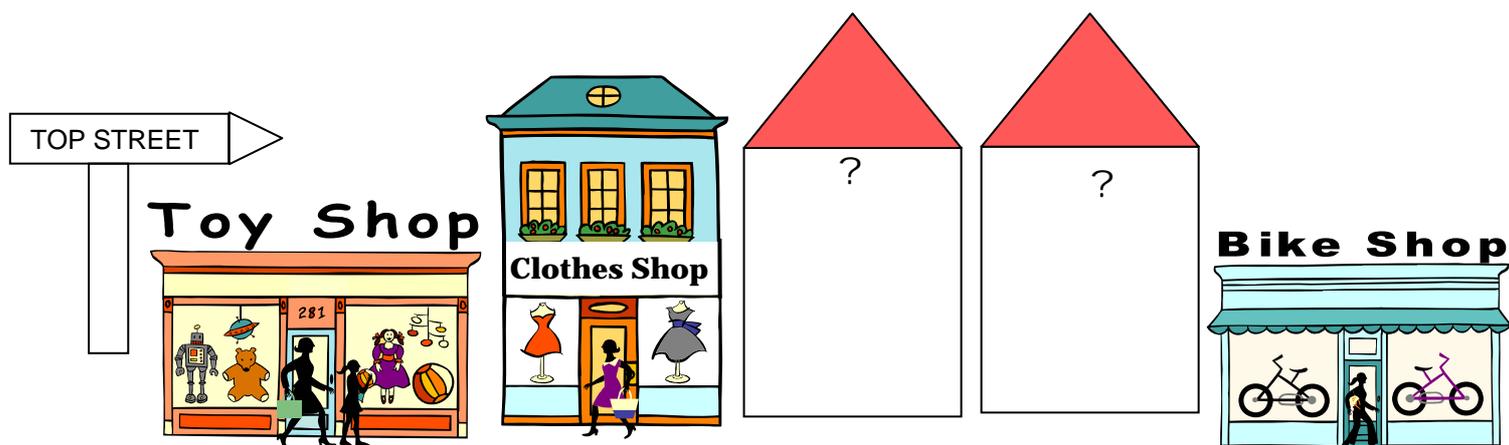
Part 2

Choose **three** of the situations below.

- You want to go to a park to play. Ask where it is.
- Your teacher asks you what your hobby is. Answer.
- You want to watch a programme on television. Ask what time it starts.
- Your parents ask what you want to do on your birthday. Tell them.
- Your teacher asks you about your favourite animal. Reply.

Part 3

You both have a picture of a street but some information is missing. Ask and answer questions to find out the missing information.



Part 4

Remember to take into the examination room the item you are going to talk about.

What are you going to talk about?

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Candidate's preparation sheet

Do **not** write on this paper.

Part 1

For this part, the interlocutor will ask you some questions about yourself

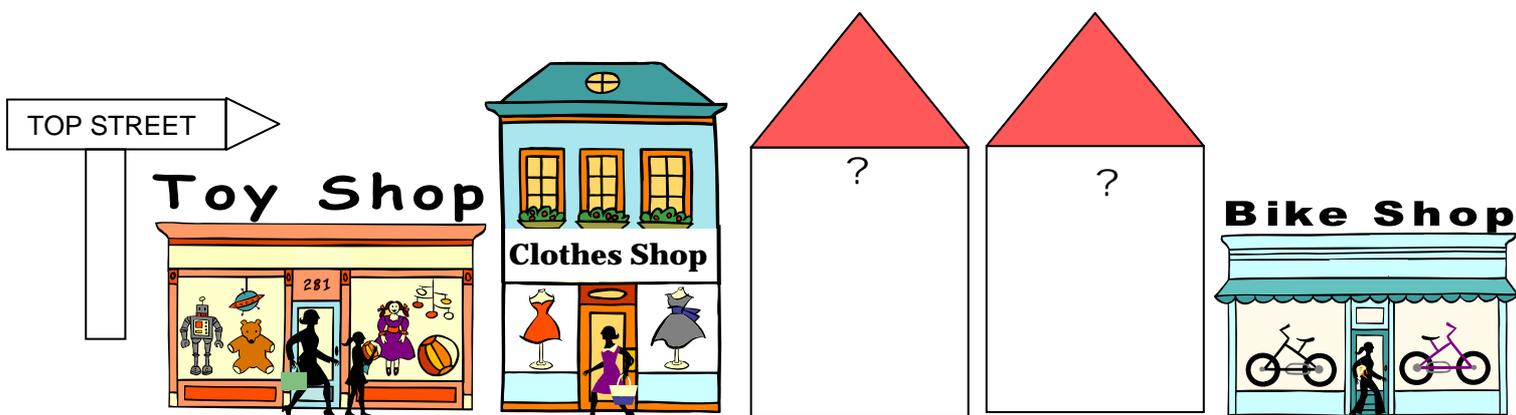
Part 2

Choose **three** of the situations below.

- a You want to go to a park to play. Ask where it is.
- b Your teacher asks you what your hobby is. Answer.
- c You want to watch a programme on television. Ask what time it starts.
- d Your parents ask what you want to do on your birthday. Tell them.
- e Your teacher asks you about your favourite animal. Reply.

Part 3

You both have a picture of a street but some information is missing. Ask and answer questions to find out the missing information.



Part 4

Remember to take into the examination room the item you are going to talk about.

What are you going to talk about?